

Dublin ALM course

Methodology and Language Development

CES Dublin

Course Overview

This course combines the latest in best practice in general pedagogy with the utilisation of practical online tools for education. It will give participants both a refresher in the areas of lesson planning, classroom management, and content knowledge, as well as introducing some innovations in practice which can be integrated the current context.

Course Aims

The primary aim of this course is to not only give the participants support in the process of reflecting on their own teaching, but to provide clear, practical advice which is relevant to their context. At the end of the course, the participants will have had the opportunity to have put into practice some of the tools and methods covered in the course both from the perspective of the teacher and the student.

Who is this course suitable for?

This course is designed for teachers who are looking to upskill in a number of areas. Teachers who are looking for a revision of best practice, or who are looking for some new ideas in traditional settings will gain from this course, as will teachers who are looking at learning more about the use of technology both in and outside the classroom.

What is in this course?

This course blends synchronous and asynchronous tasks to ensure that the timetable is best utilised. There is a recognition of the limitations and opportunities provided by the online space and this course endeavours to ensure that each participant has a fruitful experience.

SAMPLE:

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-11.00	Introduction and Ice Breakers	Techniques for Teaching Vocabulary and The Lexical Approach	The Receptive Skills: Reading and Listening	Language Development	Task Based Learning
11.20-13.00	Learner Styles and Promoting	The Productive Skills:	Language Development	Exploiting the Course Book	Teacher's Choice

	Learner Autonomy	Speaking and Writing		and Authentic Material	
13.00-14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00-16.30	Free Afternoon/ Social Programme	Irish History and Politics	Free Afternoon/ Social Programme	Irish Culture and Idiomatic Language	Free Afternoon/ Social Programme

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-11.00	Language Development	Dealing with Pronunciation	Teacher's Choice	Useful Websites and Other Resources	Presentation of Material and Rationales. Self- Evaluation
11.20-13.00	Games, Activities and Drama in the Classroom	Techniques for Reviewing Vocabulary	Language Development	Workshop: Lesson Design	Course Evaluation and Further Professional Development Action Plan
13.00-14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00-16.30	Free Afternoon/ Social Programme	Irish Literature	Free Afternoon/ Social Programme	Blended Learning and e-Learning	Free Afternoon/ Social Programme