

# CLIL Kurse

## Brighton, Oxford

The aims of the course are to clarify the concept of Content and Language Integrated Learning (CLIL) and to focus on specific areas of language development for classroom management and instruction.

**Course code** CLIL/S

**Entry level** Upper-Intermediate (B2)

**Course duration** 2 weeks

**Lessons per week** 20

**Lesson duration** 50 minutes

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### Objectives

This two-week programme is aimed at secondary and Higher Education teachers, teacher trainers and inspectors. It is beneficial to teachers who are currently or in the future planning to deliver their subjects, such as Geography, Maths and Physical Education in English. The aims of the course are to clarify and "demystify" the concept of CLIL and to focus on specific areas of language development for classroom management and instruction. We demonstrate teaching techniques which are transferable to a variety of subjects across the curriculum. We also show how published and authentic materials can be adapted for CLIL lessons.

### Methodology

During the course, participants are exposed to a range of teaching practices and methodologies. This can include the following: demonstrations of lessons using CLIL methodology; adapting and exploiting texts in the context of CLIL; evaluation of published materials and resources and

specifically tailored sessions on language improvement. The course includes daily practical sessions on preparing CLIL micro lessons and, in the second week, delivering these micro lessons to your trainer and peers in order to put learned methodology and new ideas to practical use straight away.

## Follow-Up

All participants are encouraged to maintain contact with their colleagues from the course and to establish contacts with teachers from other countries and regions to share experiences and difficulties encountered. Also, participants should work on adapting and creating materials for use in the provision of CLIL lessons.

## Sample Timetable

Please note that this is the outline of a typical course and some units may alter in content.

### Week 1

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
09:10-10:25	Orientation and introduction. Background and rationale of CLIL	Language improvement through CLIL: present verb forms	Phonology 1: word stress, sentence stress, rhythm	Language improvement through CLIL: past verb forms	Presentation skills in English
10:45-12:00	Demonstration lesson(s) using CLIL methodology	Adapting and exploiting texts in the context of CLIL	Receptive skills 1: listening	Methodology for presenting vocabulary	Published / online materials / resource book evaluation and adaptation
12:20-13:10	Language for classroom management	Preparing micro lessons	Preparing micro lessons	Preparing micro lessons	Preparing micro lessons
14:15-16:35		Social programme with tutor (Oxford)		Social programme with tutor (Oxford)	

## Week 2

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
09:10-10:25	Phonology 2: the phonemic chart and sounds in connected speech	Language improvement: phrases with prepositions	Language improvement through CLIL: future forms	Language improvement through CLIL: passive voice	Language improvement through CLIL: modality
10:45-12:00	Receptive skills 2: reading	Recording, recycling and testing vocabulary	Ideas for speaking activities	Ideas for writing activities	Course feedback & evaluation
12:20-13:10	Preparing micro lessons	Preparing micro lessons	Preparing micro lessons	Micro lessons	Micro lessons
14:15-16:35		Social programme with tutor (Oxford)		Social programme with tutor (Oxford)	