

Dublin CLIL course Curriculum

Course Overview

This course combines the latest in best practice in general pedagogy, the utilisation of certain online tools for education, and the integration of content and language in the modern classroom. In this course, the participants will be given a general introduction to the key tenets of the integration of content into the language classroom, and the integration of language development into the subject classroom.

Course Aims

The primary aim of this course is to give each participant a clear idea of the nature of content and language integration and to help them build a roadmap for the integration of these two areas in their classroom. This course gives participants practical advice and tools to help them through this process. The creation of a community of best practice among the participants of this course helps the course aims develop and personalise.

Who is this course suitable for?

This course has been created with a focus on teachers who are currently in the process of integrating CLIL workings into their classroom. It will support teachers who have a limited experience of CLIL, and give a solid groundwork of information and best practice to teachers who have never experienced a CLIL lesson.

What is in this course?

There is blend of synchronous and asynchronous content and task, as evidenced in the timetable. This allows for a great deal of differentiation which ensures that the course is able to focus on supporting each teacher within the realm of their own particular needs and expectations.

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|------------------------------------|--|---|---|---|
| 9.00 – 11.00 | Introduction and Icebreakers | What is CLIL? – Theory and Terminology | Techniques for Teaching Vocabulary | The Receptive Skills: Reading and Listening | Exploiting Websites and Other Resources |
| 11.00 – 11.20 | Coffee Break | Coffee Break | Coffee Break | Coffee Break | Coffee Break |
| 11.20 – 13.00 | Learner Styles and Thinking Skills | Classroom Tasks to promote Cognitive Skill Development | The Productive Skills: Speaking and Writing | Strategies for Supporting Learners | Language Development Online Resources Esp Blogs |
| 13.00 – 14.00 | Lunch Break | Lunch Break | Lunch Break | Lunch Break | Lunch Break |
| 14.00 – 16.30 | Free Afternoon/Social Programme | Irish History and Politics | Free Afternoon/Social Programme | Irish Culture and Idiomatic Language | Free Afternoon/Social Programme |

| Week 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|--|-------------------------------------|---|--|
| 9.00 – 11.00 | Language Development | Assessment in the Classroom | Task Based Learning | Exploiting the Course Book and Authentic Material | Presentation of Material and Rationale |
| 11.00 – 11.20 | Coffee Break | Coffee Break | Coffee Break | Coffee Break | Coffee Break |
| 11.20 – 13.00 | Games, Activities and Drama in the Classroom | Techniques for Reviewing and Raising Awareness | Planning a CLIL Lesson | Workshop: Lesson Design | Course Evaluation CPD Action Plan |
| 13.00 – 14.00 | Lunch Break | Lunch Break | Lunch Break | Lunch Break | Lunch Break |
| 14.00 – 16.30 | Free Afternoon/ Social Programme | Irish Literature | Free Afternoon/ Social Programme | Blended Learning and e-Learning | Free Afternoon/ Social Programme |

More information:

Minimum Level: B1

Class Size: Maximum 14

Minimum age: Adult