

## Galway

### Curriculum: Inclusion in the classroom

#### Making your Classroom an Inclusive Environment

**Inclusion** is about how we structure our schools, our classrooms and our lessons so that all our students learn and participate together. An inclusive classroom is one that creates a supportive environment for all learners, including those with learning differences, and one that can also challenge and engage gifted and talented learners by building a more responsive learning environment. This course focuses on what you, the teacher, and the most influential figure in the room, can do to achieve this.



#### Who is it for?

This course is for practicing high school teachers who are interested in inclusion and getting it right for every child.

#### Course Content:

- Overview of the teacher's role in an inclusive classroom
- How to put students at the centre of the learning experience
- Strategies to set up an inclusive space and atmosphere
- Guidance on how to deal with problematic behaviour
- Focus on actual practices you can implement in your classroom
- Cultural and heritage trips as a chaperoned group

### Minimum Level of English

B1 on the CEFR

### Location of Course

Galway

### Accommodation Options:

Host Family and Apartment/Residence

## **COURSE OBJECTIVES**

Provide an overview of the teacher's role in an inclusive classroom  
Discuss how to put students at the centre of the learning experience  
Analyze strategies to set up an inclusive space and atmosphere  
Provide guidance on how to deal with problematic behaviour  
Focus on actual practices you can implement in your classroom

The course equips participants to build confidence in ensuring that they are getting it right for every child in their classroom.

## **Activities**

Interactive teaching with input sessions, individual and group work  
Skills focused workshops to develop your own teaching materials  
Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills  
Participants are directed towards online resources to further develop their understanding of inclusion  
Cultural and heritage trips as part of a chaperoned group

## **Expected outcome and impact**

This course provides a professional development opportunity for participants which aims to enhance their ability to make their classroom as inclusive as possible. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome