

Language Development for Teachers

Course Overview

This is a general language development course aimed at teachers. This course is tied to the CES curriculum framework which is closely tied to the CEFR and utilises learning outcomes appropriate to the level of the learners. This course will blend general language development with a focus on pedagogy and certain teaching methods and contexts. We will look at the theory and the practice behind some of the lessons we provide.

Course Aims

The course will aim to meet the course participants language needs and to help support them on their journey as an independent language learner. This course will also encourage participants to think of the way lessons are delivered and to begin to reconsider the implications of certain choices that a teacher makes both in the planning and delivery of lessons.

Who is this course suitable for?

This course is suitable for teacher at all levels of language development and of pedagogical competency. The content of this course can be modified based on the needs as expressed by the course participants to ensure that all of the participants have their needs met.

What is in this course?

The scheduling of this course is quite flexible due to the nature of it being tied to the needs of the participants. The needs analysis aspect of this course is crucial as the outcome of this will constitute the primary content which the course participants will engage with.

Schedule

Dublin

Spring

One-week course dates

April 12th to April 16th: 1 week course

Summer

One-week course dates

June 14th to June 25th: 2 week course

June 28th to July 9th: 2 week course

July 20th (changed from July 19th due to the introduction of the EU Covid Green Cert.) to July 30th: 2 week course

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 11.00	Introduction and Needs Analysis	Skills Lesson 2: Reading	Focus on Teaching Grammar	Focus on Teaching Vocabulary	Using Technology
11.20 – 13.00	Skills Lesson 1: Speaking and Pronunciation	Skills Lesson 3: Listening	Skills Lesson 4: Writing	Focus on Lesson Planning	Sample Lessons
13.00 – 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00 – 16.00	Free Afternoon / Social Programme	Free Afternoon / Social Programme	Free Afternoon / Social Programme	Free Afternoon / Social Programme	Free Afternoon / Social Programme

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 11.00	Review of Week 1	Skills Lesson 6: Reading	Focus on Teaching Grammar 2	Focus on Teaching Vocabulary 2	Using Media in class
11.20 – 13.00	Skills Lesson 5: Speaking and Pronunciation	Skills Lesson 7: Listening	Skills Lesson 8: Writing	Focus on Idiomatic Language and Colloquialisms	Sample Lessons
13.00 – 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00 – 16.00	Free Afternoon / Social Programme	Free Afternoon / Social Programme	Free Afternoon / Social Programme	Free Afternoon / Social Programme	Free Afternoon / Social Programme

More information:

Minimum Level: A2
Lessons per week: 10
Lesson duration: 100-120 minutes

Class Size: Maximum 14
Minimum age: Adult