## **CLIL** in Primary Schools

# **Dublin CES Campus**

### **CLIL/GEN Primary:**

Compination course. 1 week General English, 1 week CLIL Primary course (see course description below)

## **CLIL Primary Course Overview**

This course is focused on enhancing the practical and theoretical knowledge of all of the participants in the area of CLIL for Primary Schools. We will look at how the basic concepts of CLIL are put into practice in a range of different primary settings.

#### **Course Aims**

The primary aim of this course is to give each participant a clear idea of the nature of content and language integration and to help them build a roadmap for the integration of these two areas in their classroom. This course gives participants practical advice and tools to help them through this process. The creation of a community of best practice among the participants of this course helps the course aims develop and personalise.

#### Who is this course suitable for?

This course has been created with a focus on teachers who are currently in the process of integrating CLIL workings into their primary classroom. It will support teachers who have a limited experience of CLIL, and give a solid groundwork of information and best practice to teachers who have never experienced a CLIL lesson.

#### What is in this course?

There is blend of synchronous and asynchronous content and task, as evidenced in the timetable. This allows for a great deal of differentiation which ensures that the course is able to focus on supporting each teacher within the realm of their own particular needs and expectations.

#### **Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 11.00	Introduction	Integrating	Techniques for	The Receptive	Teaching
	and	Content and	Teaching	Skills: Reading	Practice
	Icebreakers	Language at	Vocabulary	and Listening	
		Primary Level			
11.00-11.20	Break	Break	Break	Break	Break

11.20 - 13.00	What is CLIL?	Classroom	The Productive	Strategies for	Focus on
	<ul> <li>Theory and</li> </ul>	Tasks to	Skills:	Supporting	Online
	Terminology	promote	Speaking and	Learners	Resources for
		Cognitive Skill	Writing		Young
		Development			Learners
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00 – 14.00 14.00 – 16.00		<b>Lunch</b> Cultural	Lunch Free Afternoon	I	Lunch Free
			Free Afternoon	I	<u> </u>
	Free	Cultural	Free Afternoon	Cultural	Free